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See links below to access information on research undertakings, current research conversations and research funding opportunities.

- [University of Nairobi Electronic Journals](#) [8]

View journals from produced by various schools of the University of Nairobi

- [University of Nairobi Digital Repository](#) [9]

The digital repository collects, preserves, and distributes scholarly outputs of the University of Nairobi.

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- [Research Professional Africa funding platform](#) [10]

The University of Nairobi has subscribed to Research Professional Africa, with an aim of building research capacity. The platform provides postgraduate students, academics and researchers access to scholarships, fellowships, research grants, travel grants, capacity building grants, research collaboration calls and development funding opportunities from across the globe.

Users can search for grant opportunities specific to your discipline or area of research interest.

The platform also provides users access to latest news updates on research worldwide.

- [DRUSSA Platform2013](#) [11]

PLATFORM2013 is a DRUSSA publication focused on getting evidence-based development research into use in Sub-Saharan Africa. The publication which was launched on 17 October 2013 during the Association of Commonwealth Universities Centenary Conference in London carries interesting articles by researchers from the DRUSSA member universities.

Be a part of interesting on-going conversations on research uptake

- [National Commission for Science Technology and Innovation \(NACOSTI\)](#) [12]

The National Commission for Science, Technology and Innovation (NACOSTI) facilitates the promotion, coordination and regulation of the progress of Science, Technology and Innovation (ST&I) in the Kenya.

Learn more on research clearance and authorization.

[UoN Website](#) | [UoN Repository](#) | [RPE Website](#)



- [The Association of Common Wealth Countries - The World Beyond 2015](#) [13]

The World Beyond 2015 is The Association of Commonwealth Universities' (ACU) international campaign to raise awareness of how higher education can and should respond to global challenges beyond 2015.

This platform is for anyone interested in the sector to learn and contribute to the general debate on higher education and its role in global development.

The Platform seeks to address the following six questions

- 1. Higher education has not traditionally been seen as a leading player in the development arena. In the world beyond 2015, will and should things be different? How will universities influence and be influenced by the Post-2015 agenda?**
- 2. Universities are central to any sustainable effort to develop social and economic wellbeing. Often, however, the breadth and depth of their contribution is not adequately recognised. In what ways are universities already addressing local, national, and international developmental issues?**
- 3. Universities will find ever more exacting expectations and demands placed on them in the Post-2015 landscape. What strategies, resources, skills, and infrastructure do universities need to develop in order to rise to these new challenges?**
- 4. Universities are expected to play an increasingly prominent role in addressing societal issues. What organisations can universities work with to achieve this? What partnerships should universities seek to establish to ensure that they reach and serve the right stakeholders in the right way?**
- 5. Universities are sometimes perceived as remote, elite institutions detached from everyday life. How are universities communicating and strengthening their role in their communities? What more could be done to demonstrate their relevance?**
- 6. Higher education has an important role to play in driving and delivering the emergent Post-2015 goals. Considering the current 12 illustrative goals, how relevant, appropriate, and achievable are the goals likely to be? What metrics and indicators can be developed, and how can they be applied?**

Get involved in the talk by posting your views or contributing to on-going conversations.

- [The World Bank](#) [14]

The World Bank has an Open Data Initiative Policy which is about making information and data freely available and searchable, encouraging feedback, information-sharing, and accountability. This initiative is aimed at promoting innovation and increasing transparency in development, aid flows, and finances.

- [Information on searching for collaborators in Germany](#) [15]

Get tips on how to find a supervisor and on communicating with the professor

[Publons](#) [16]

This is a facility that gives credit for peer review in a format that can be included in job and funding applications. Once a researcher signs into Publons, they are able to build their academic reputation through their peer review activity. Their institutions are also ranked according to the number of submitted reviews.



[AuthorAID](#) [17]

AuthorAID is a free international research community.

Supported by the UK [Department for International Development](#) [18] (DFID) and the [Swedish International Development Cooperation Agency](#) [19] (SIDA), AuthorAID is a platform that helps researchers in developing countries to publish and otherwise communicate their work. It also serves as a wider global forum to discuss and disseminate research.

Key features and benefits of AuthorAID are:

- a community space for [discussion and questions](#) [20] where researchers can benefit from advice and insights from members across the globe
- access to a range of [documents and presentations](#) [21] on best practice in writing and publication
- world-wide [training workshops](#) [22] on scientific writing
- a chance to network with other researchers
- personal mentoring by highly published researchers and professional editors



The Conversation is an independent sources of news and views from academic and research community.

The Conversation offers contributors and readers an opportunity to contribute to healthy democratic discourse by injecting facts and evidence into the public arena. All the content is sourced from university scholars and researchers who have deep expertise in their subject.

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[PATENTSCOPE database](#) [24]

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